

# TAYLORED SCIENCE Safeguarding Policy (Based on NSPCC Guidance)

Reviewed August 2024 – Andrea Taylor

Next Review August 2025

## Supporting Documents

This policy statement should be read in conjunction with:

TAYLORED SCIENCE Adult Behaviour Code

TAYLORED SCIENCE Behavioural Expectations Policy

TAYLORED SCIENCE Consent Form

TAYLORED SCIENCE Emergency Evacuation Procedure

TAYLORED SCIENCE First Aid and Administering of Drugs Policy

TAYLORED SCIENCE Food and Edible Items Policy

TAYLORED SCIENCE Health and Safety Policy

TAYLORED SCIENCE Risk Assessment Policy (and Risk Assessments)

TAYLORED SCIENCE Supervision of Children Policy

## The Purpose and Scope of this Policy Statement

Taylor Science aims to provide fun, hands-on STEM activities for primary aged children in an environment where they feel safe. This policy applies to anyone working on behalf of Taylor Science including paid staff, volunteers, sessional workers, agency staff and students.

The purpose of this policy statement is:

- to protect children and young people who receive services from Taylor Science from harm. This includes the children of adults who use our services
- to provide collaborators, volunteers and other adult attendees, as well as children and young people and their families, with the overarching principles that guide our approach to child protection.

## Legal Framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. A summary of the key legislation and guidance is available from [nspcc.org.uk/childprotection](https://nspcc.org.uk/childprotection)

We believe that:

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to work in a way that protects them.

We recognise that:

- the welfare of children is paramount in all the work we do and in all the decisions we take
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse
- some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs, or other issues extra safeguards may be needed to keep children who are additionally vulnerable safe from abuse.

More information is available at [nspcc.org.uk](https://nspcc.org.uk) on:

- <https://learning.nspcc.org.uk/safeguarding-child-protection/children-from-black-asian-minoritised-ethnic-communities>
- <https://learning.nspcc.org.uk/safeguarding-child-protection/deaf-and-disabled-children>
- <https://learning.nspcc.org.uk/safeguarding-child-protection/lgbtq-children-young-people>
- <https://learning.nspcc.org.uk/safeguarding-child-protection-schools/safeguarding-children-with-special-educational-needs-and-disabilities-send>

We will seek to keep children and young people safe by:

- valuing, listening to and respecting them
- appointing a nominated child protection lead (NCPL) for safeguarding children who will work in partnership with school DSLs/DDSs to ensure that safeguarding practices are followed
- adopting child protection and safeguarding best practice through our policies and procedures
- providing effective supervision and support so that our collaborators, volunteers and other adult attendees know about and follow our policies and procedures confidently and competently
- working alongside school support staff who have undergone safer recruitment and DBS checks by their employer (adults in attendance without a DBS must adhere to additional requirements set out in our Adult Behaviour Code)
- recording and storing and using information professionally and securely, in line with data protection legislation and guidance [more information about this is available from the Information Commissioner's Office: [ico.org.uk/for-organisations](https://ico.org.uk/for-organisations)]
- making sure that we work in schools where children, young people and their families know where to go for help if they have a concern
- using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, parents, families and carers appropriately
- using NSPCC guidance to manage any allegations against adults working in connection with our business appropriately
- creating and maintaining an anti-bullying environment
- ensuring that we have effective measures in place to deal with complaints and follow NSPCC guidance to manage allegations against adults, safeguarding concerns about adults, whistleblowing
- ensuring that we provide a safe physical environment for our children, collaborators, volunteers and other adult attendees, by applying health and safety measures in accordance with the law and regulatory guidance
- building a safeguarding culture where everyone connected to our business treats each other with respect and are comfortable about sharing concerns

## **SAFEGUARDING CONTACTS**

If you consider a child to be in immediate danger, phone 999 and ask for the police

### **Taylor Science Nominated Child Protection Lead**

Name: Andrea Taylor

Phone: 07964 526566

Email: [info@tayloredscience.uk](mailto:info@tayloredscience.uk)

Most Recent Training: NSPCC Child Protection in Primary Schools – 25<sup>th</sup> July 2022

### **Royal Borough of Windsor and Maidenhead MASH**

01628 683150 or 01344 786543 (Out of hours– Emergency Duty Team)

### **Buckinghamshire MASH (First Response Team)**

01296 383962 or 0800 9997677 (Out of hours– Emergency Duty Team)

### **Oxfordshire MASH**

0345 050 7666 or 0800 833 408 (Out of hours– Emergency Duty Team)

**NSPCC Helpline 0808 800 5000**

**NSPCC Website [www.nspcc.org.uk](http://www.nspcc.org.uk)**

**NSPCC Whistleblowing Helpline**

**0800 028 0285 – 8:00 am to 8:00 pm, Monday to Friday: email: [help@nspcc.org.uk](mailto:help@nspcc.org.uk)**

**NSPCC**  
**Learning**

# Certificate of achievement

This is to certify that

**Andrea Taylor**

has successfully completed

**Child protection in primary schools**

Given on

**25/07/2022**

Accredited by



## FURTHER LINKS

What to do if you are worried about a child

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/report/>

What to do if you suspect child abuse

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/what-if-suspect-abuse/>

What to do if a child reveals abuse

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/what-to-do-child-reveals-abuse/>

What to do if a report has been made about you

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/reported-to-nspcc/>

Dedicated Helplines

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/>

Whistleblowing Advice Line

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/whistleblowing-advice-line/>

Protecting Children from Radicalisation

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/protecting-children-from-radicalisation/>

Spotting the Signs of Child Abuse

<https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/>